

ICHS Title I Parent and Family Engagement Policy

In compliance with Title I funding received, ICHS (in its capacity as both a LEA and a school) *shall* build the school's and parents' capacity for quality parental engagement by:

1. Involving parents in the development of the Utah Consolidated Application. Such participation may be accomplished through meetings of a Title I Parent Involvement Council and/or review of the UCA by the ICHS Governing Board.
2. Involving parents in the process of school review and improvement. Specifically, parents will be involved in school accreditation reviews and other program reviews (e.g. UPIPS, CCGP).
3. Convening an annual meeting, at a convenient time, to which all parents shall be invited, with the purpose of informing parents of their school's participation in Title I and their right to be involved. In addition to the annual meeting, parents may schedule a time to meet with the school principal to discuss these items at a mutually convenient time.
4. Distributing information related to school and parent programs, meetings, and other activities is provided in a format (and to the extent practicable) in a language parents can understand.
5. Involving parents in the development and review of the Teacher-Student-Parent Compact.
6. Annually distributing, collecting, and abiding by the Teacher-Student-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
7. Providing parents timely information, assistance with, and materials & training regarding the following:
 - Curriculum in use at the school
 - Forms of academic assessment used to measure student progress
 - Proficiency levels students are expected to meet
 - Utah academic content standards
 - The importance of parental involvement and ways parents can help improve their student's achievement
8. Providing reasonable support for parent involvement activities as parents may request.
9. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving academic quality at ICHS.