

# ICA Compact for Student Success

	Teacher	Student	Parent
Curriculum	Provide a high-quality curriculum and instruction in a supportive environment.	Do assigned work completely and on time while striving for accuracy/excellence.	Be familiar with classroom assignments and deadlines.
Homework & Formative Assessment	Provide feedback on timely formative work prior to summative assessments.	Spend at least 10 hours per week completing homework and studying.	Provide a distraction-free environment for homework/study time.
Attendance	Mark student attendance in ASPIRE daily.	Attend 95% of school days.	Ensure student attends at least 95% of time.
School Behavior	Enforce school-wide behavioral expectations.	Follow all school rules.	Be familiar with and support school expectations.
Classroom Behavior	Provide clear, written classroom expectations, procedures, and syllabi.	Follow all reasonable requests made by faculty.	Be familiar with and support class expectations.
Parent-Teacher-Student-Conference	Provide opportunities to meet with parents at PTSC and upon parent request.	Attend PTSC.	Attend PTSC.
Grade Tracking	Enter tasks into ASPIRE by time of assignment. Update grades meaningfully at least weekly.	Check grades and assignments at least weekly.	Track student grades, assignments, and attendance at least once a week.
Extra Assistance	Provide time to tutor students.	Attend offered tutoring and/or initiate tutoring.	Ensure student attendance at needed tutoring.
Parent Involvement	Provide opportunities for parents to be involved in class activities.		Arrange with the teacher & principal prior to assisting with or observing class related activities.

This compact establishes a three-way partnership between teacher, student, and parent. It outlines what each of us must do to facilitate a student's educational progress and success. A student's learning will accelerate as a result of our cooperative efforts.

Course credit and grades are determined by student competence. The number and types of opportunities to demonstrate competence may be expanded based on the amount of adherence each partner gives to this compact.