

# General Registration Information

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Accurate registration is important. It is the responsibility of students and parents to check graduation requirements, course prerequisites, expectations, and college entrance requirements. Counselors, teachers, and administrators are available for consultation.

- Each student must register for a full schedule. Any exception must be made with approval of parents and the counselor/administrators through a documented Plan for College and Career Readiness (PCCR) or Individualized Education Plan (IEP).
- The selection of teacher and period will be left to the counselor/administration.

## **Course Offerings Subject to Change**

Although InTech Collegiate attempts to minimize changes in its course offerings and student schedules during the school year, changes in ICA staff or student enrollment may require adjustments in course offerings or student schedules. CE course availability depends upon annual approval by Utah State University. Students and parents are also advised that their registration requests are subject to availability of instructors, availability of facilities/equipment, and student demand.

## **Credit Recovery Policy**

ICA has designed its program assuming that students in specific grades will take specific required courses for graduation. Students who did not earn credit in these classes during the grade in which they were offered at ICA (because of differences in master schedules between ICA and other schools or because the student did not pass the courses) will likely be required to take these courses through other programs. Students in this situation should speak with a counselor about remedial program options.

## **Schedule and Class Changes**

Most classes are **full** and considered **closed** after the official registration period is completed. The counselor will make every effort to accommodate a student's PCCR; however, it is not possible to make every schedule change that is requested by students. The following are guidelines for schedule changes:

<b><u>Reasons for Changing Schedules</u></b>	<b><u>Reasons for Not Changing Schedules</u></b>
Computer errors Missing class(es) Unbalanced semester Inappropriate class placement	Teacher preference To be with friends

The following process will make schedule changes easier:

- All schedule changes are based on "space available".
- Must meet above criteria for a schedule change.
- Some courses may need parent's written approval for change.

## **Non-Discrimination Policy**

InTech Collegiate admits students of any race, creed, color, national or ethnic origin, religion, sex or disability to all the rights, privileges, programs and activities generally accorded or made available to students at InTech Collegiate and does not discriminate on the basis of race, creed, color, national or ethnic origin, religion, sex or disability in the administration of its educational policies, admissions policies, scholarship programs, extracurricular programs and other school-administered programs.

## **Special Education Services**

InTech Collegiate offers special education services and Section 504 accommodations for those who qualify. If your student has received special education services or 504 accommodations in the past or if you have a concern that your student may need special education services or 504 accommodations please notify the school registrar.

# School Fee Information

## InTech Collegiate Academy Fee Schedule

2022-23

Approved by the ICA Governing Board on 24 March 2022

### Waivable Curricular Charges (School Fees)

Charge Name / <i>(Spend Plan)</i>	Charge Group	Charge Type	Value**
Student Activity Fee <i>(Supervision, supplies for student activities)</i>	Classroom Materials	School Fee	\$30
Art Class Fee <i>(Art Supplies/Materials)</i>	Classroom Materials	School Fee	\$25
Biology Lab Fee <i>(Supplies/materials for science lab activities)</i>	Classroom Materials	School Fee	\$20
Chemistry Lab Fee <i>(Supplies/materials for science lab activities)</i>	Classroom Materials	School Fee	\$20
Physics Lab Fee <i>(Supplies/materials for science lab activities)</i>	Classroom Materials	School Fee	\$20
Enviro Science Lab Fee <i>(Supplies/materials for science lab activities)</i>	Classroom Materials	School Fee	\$20
Regional Science & Engineering Fair <i>(Registration, travel)</i>	Field/Activity Trip	School Fee	\$15
Ski Day Admission <i>(Admission, lesson, gear, travel)</i>	Field/Activity Trip	School Fee	\$30
Physics Day Admission <i>(Admission, lesson, travel)</i>	Field/Activity Trip	School Fee	\$45
Promenade/Spring Formal <i>(Admission, lesson, travel)</i>	Field/Activity Trip	School Fee	\$15
Required Graduation Regalia <i>(Cap/Gown/Tassel)</i>	School Activity Clothing 3rd Party Provider	School Fee	Approx \$30

# Waivable Extracurricular Club/Competition Charges (School Fees)

Charge Name / (Spend Plan)		Charge Group	Charge Type	Total Value
		School Fee	Required Fundraising*	
<b>FIRST Robotics Fees &amp; Fundraising</b>				
		Fee**	Max Fundraising*	Max Total Charge*
Build Season Fee		\$ 60	\$ -	\$ 60
	<i>T-shirt, lunches</i>			
Regional Competition Charge			\$ 1,000	\$ 1,000
	<i>Supervision, kit of parts, registration, travel</i>			
National/2nd Regional Charge			\$ 1,500	\$ 1,500
	<i>Supervision, competition registration, travel</i>			
Max Approved Fees/Fundraising Charges		\$ 60	\$ 2,500	\$ 2,560
<b>VEX Robotics (VEX) (assumes 5 competitions)</b>				
		Fee**	Max Fundraising*	Max Total Charge*
Build Season Fee		\$ 60	\$ -	\$ 60
	<i>T-shirt, lunches</i>			
Local Competition Fee/Fundraising		\$ -	\$ 450	\$ 450
	<i>Supervision, kit of parts, registrations, travel</i>			
Nationals/Worlds Competition Fee/Fundraising		\$ -	\$ 2,500	\$ 2,500
	<i>Supervision, competition registration, travel</i>			
Max Approved Fees/Fundraising		\$ 60	\$ 2,950	\$ 3,010
<b>Technology Student Association (TSA)</b>				
		Fee**	Max Fundraising*	Max Total Charge*
Local/State Competition (covered by CTE)		\$ -	\$ -	\$ -
Nat'l Competition Charge (if not cover by CTE)		\$ -	\$ 2,500	\$ 2,500
	<i>Supervision, competition registration, travel</i>			
Max Approved Fees/Fundraising		\$ -	\$ 2,500	\$ 2,500
<b>Future Business Leaders of America (FBLA)</b>				
		Fee**	Max Fundraising*	Max Total Charge*
Local/State Competitions (covered by CTE)		\$ -	\$ -	\$ -
Nat'l Competition Charge (if not covered by CTE)		\$ -	\$ 2,500	\$ 2,500
	<i>Supervision, competition registration, travel</i>			
Max Approved Fees/Fundraising		\$ -	\$ 2,500	\$ 2,500
<b>Model United Nations (MUN) (assumes 3 meets)</b>				
		Fee**	Max Fundraising*	Max Total Charge*
Local Competition Fee		\$ 20	\$ -	\$ 20
	<i>Supervision, local competition registration</i>			
Away/State Competition Charges (2 meets)		\$ -	\$ 155	\$ 155
	<i>Supervision, competition registration, travel</i>			
Max Approved Fees/Fundraising		\$ 20	\$ 155	\$ 175
<b>National Honor Society (NHS)</b>				
		Fee**	Max Fundraising*	Max Total Charge*
NHS Club Charge (if not cover by ICA)		\$ -	\$ 95	\$ 95
	<i>Supervision, registrations, regalia</i>			
Max Approved Fees/Fundraising		\$ -	\$ 95	\$ 95

# Required Fundraising and Waivable Fee Maximums

Maximum Approved Annual Fee for Students <i>(Assumes extremely unlikely scenario that a student pays every fee during the year.)</i>	\$ 380
Maximum Authorized Annual Required Fundraising for Students <i>(Assumes extremely unlikely scenario that a student is involved in every club at the highest levels of competition, during the year.)</i>	\$ 10,700
* Required fundraising amounts are likely to decrease as InTech receives grants, donations, and discounts. Amounts listed assume that little or no amount of grants, donations, or discounts are available.	
** Listed fee amounts are the maximum that can be charged for a fee. In some instances, the actual fee charged may be less depending on actual costs to InTech to provide the materials/services covered by the fee.	

## Non-Waivable Charges

Charge Name	Charge Group	Charge Type	Value
School Lunch	School Lunch	Legally Designated Non-Fee	Approx. \$3.25 per lunch
Fines	Fines	Legally Designated Non-Fee	Varies
Laptop Cleaning Fine	Fines	Legally Designated Non-Fee	\$10
Student (General) Supplies	Student Supplies	Legally Designated Non-Fee	Varies
AP Test Fee	AP Tests	Legally Designated Non-Fee	As published by the college board, estimated \$95, per AP test
USU Admission Fee	CE Registration	Legally Designated Non-Fee	As published by USU, estimated \$50, (paid to USU)
USU CE Course Fee	CE Registration	Legally Designated Non-Fee	As published by USU, estimated \$5 per credit (paid to USU)
USU EC Tuition	EC Costs	Legally Designated Non-Fee	As published by USU (paid to USU)
USU EC Books	EC Costs	Legally Designated Non-Fee	Varies depending on course(s) (paid to USU or 3rd party vendor)
PSAT	Personal Consumable Item	Personal Discretionary Charge	\$20
Yearbook	Personal Consumable Item	Personal Discretionary Charge	\$35
Logo wear	Personal Consumable Item	Personal Discretionary Charge	Varies by item
Optional Graduation Regalia and Announcements	Personal Consumable Item	Personal Discretionary Charge	Varies by item, paid to 3rd party vendor
Laptop Battery Replacement	Personal Consumable Item	Personal Discretionary Charge	\$35

# InTech Collegiate Academy Graduation Requirements

FY20 and  
Beyond

<b>USBE Required Coursework (R277-700)</b>	
<b>Language Arts</b> <i>English Language Arts Foundation Courses (3.0)</i> <i>English Language Arts Applied/Advanced Courses (1.0)</i>	4.0
<b>Mathematics</b> <i>Mathematics Foundations Courses (3.0)</i> <b>or</b> <i>Mathematics Foundation Courses (2.0)</i> <i>Mathematics Applied/Advanced Courses (1.0)</i>	3.0
<b>Science</b> <i>Science Foundation Courses (2.0)</i> <i>Science Applied or Advanced Courses (1.0)</i>	3.0
<b>Social Studies</b> <i>Social Studies Foundations Courses (2.5)</i> <i>Social Studies Electives (0.5)</i>	3.0
<b>Fine Arts</b>	1.5
<b>Career/Technical Education</b>	1.0
<b>Digital Studies</b> <i>Business Office Specialist or other Digital Studies course</i>	0.5
<b>General Financial Literacy</b>	0.5
<b>Healthy Lifestyles</b> <i>Health (0.5)</i> <i>Fitness for Life (0.5)</i> <i>Elective PE Course (1.0)</i>	2.0

<b>InTech Additional Required Coursework</b>	
<b>Career and Technical Education</b>	1.0
<b>ICA Mission Electives</b> <i>Any combination of credit from:</i> <i>AP, CE, EC, STEM, CTE, Honors, or Foreign Language</i>	3.0
<b>Other Electives</b>	
Any combination of credit from additional courses	3.5

<b>Total Credits Required for Graduation</b>	26.0
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# InTech Collegiate Graduation Credit Notes

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## Credit conversion for Concurrent Enrollment (CE) or Early College (EC) courses:

- 2018-19 and beyond: 1.0 college credits = .33 high school credits
- 2017-18 and prior: 3.0 college credits = .50 high school credits (variable)

## Credit conversion for BTECH courses:

- 2020-21 and beyond: 1 BTECH course = 0.5 CTE credits & 0.5 InTech Mission credits
- 2019-20 and prior: 1 BTECH course = 0.5 CTE credits

## Waiver of PE/Fine Arts:

- InTech Collegiate has obtained a waiver from the USBE requirements in both PE and Fine Arts.
- Students may count additional InTech mission credit as up to 1.0 PE credit.
- Students may count additional InTech mission credit as up to 0.5 Fine Arts credit.

## Accommodations for Transfer Students:

Only 1.0 credit of the additional InTech CTE/Mission electives is required for each year of attendance at InTech.

## Modifications to Graduation Requirements:

Per R277-700-7J, state graduation requirements may be modified for individual students when the modifications:

- 1) Are consistent with the student's IEP or PCCR
- 2) Are maintained in the student file and include a parent/guardian signature
- 3) Maintain the integrity and rigor expected for high school graduation

As a standing modification to the state core curriculum and in keeping with requirements to offer alternatives for demonstrating competency in the core curriculum (R277-705-3), the InTech Board approves the following courses as substitutions:

HIST 1700 American Civilizations (college course)	may substitute for	US History II (core curriculum course)
POLS 1100 US Govt & Politics (college course)	may substitute for	US Government (core curriculum course)

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## Document History:

- 22 Feb 2018 Inclusion of credit waiver and college credit conversion.
- 01 Mar 2021 Inclusion of BTECH credit conversion

# 7<sup>th</sup> Grade Courses

## Mathematics 7

Credit:	1.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=5170">https://www.uen.org/core/core.do?courseNum=5170</a>

## Language Art 7

Credit:	1.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=4270">https://www.uen.org/core/core.do?courseNum=4270</a>

## Integrated Science 7

Credit:	1.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=3870">https://www.uen.org/core/core.do?courseNum=3870</a>

## Utah Studies

Credit:	0.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=6400">https://www.uen.org/core/core.do?courseNum=6400</a>

## Digital Literacy

Credit:	0.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=520420">https://www.uen.org/core/core.do?courseNum=520420</a>

## Career & College Awareness

Credit:	1.0
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=130001">https://www.uen.org/core/core.do?courseNum=130001</a>

## Visual Art

Credit:	0.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	\$25
Description:	<a href="https://www.uen.org/core/core.do?courseNum=1571">https://www.uen.org/core/core.do?courseNum=1571</a>

## Physical Education

Credit:	0.5
Pre-Requisites:	None, intended for 7 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=7370">https://www.uen.org/core/core.do?courseNum=7370</a>

# 8<sup>th</sup> Grade Courses

## Mathematics 8

Credit:	1.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=5180">https://www.uen.org/core/core.do?courseNum=5180</a>

### **Language Art 8**

Credit:	1.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=4280">https://www.uen.org/core/core.do?courseNum=4280</a>

### **Integrated Science 8**

Credit:	1.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=3880">https://www.uen.org/core/core.do?courseNum=3880</a>

### **United States History (I)**

Credit:	1.0
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=6420">https://www.uen.org/core/core.do?courseNum=6420</a>

### **Creative Coding**

Credit:	0.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.schools.utah.gov/file/45a97db2-5911-473a-93d6-28ba0fe3cf1a">https://www.schools.utah.gov/file/45a97db2-5911-473a-93d6-28ba0fe3cf1a</a>

### **Exploring Tech**

Credit:	0.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.schools.utah.gov/file/9c51497c-cc92-4889-a76b-3e145ab6051e">https://www.schools.utah.gov/file/9c51497c-cc92-4889-a76b-3e145ab6051e</a>

### **Visual Art**

Credit:	0.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	\$25
Description:	<a href="https://www.uen.org/core/core.do?courseNum=1571">https://www.uen.org/core/core.do?courseNum=1571</a>

### **Health (I)**

Credit:	0.5
Pre-Requisites:	None, intended for 8 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<a href="https://www.uen.org/core/core.do?courseNum=7100">https://www.uen.org/core/core.do?courseNum=7100</a>



# High School Engineering (CTE) Courses

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## CAD Mechanical Design 2 & 3

Credit:	1.0
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This class uses a design development process while enriching problem solving skills; students create and analyze models using specialized computer software.

## Engineering Principles 1 & 2

Credit:	1.0
Pre-Requisites:	CAM Mech Design 3 (or able to use AutoDesk Inventor), intended for 10 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This class explores technology systems and manufacturing processes; addresses the social and political consequences of technological change.

## Electronics 1 & 2

Credit:	1.0
Pre-Requisites:	CAD Mech 3 <b>and</b> Engr Principles 2, or teacher approval, intended for 11-12 grade
Fees/Materials:	No Fee
Description:	A course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry.

## Robotics 1 & 2

Credit:	1.0
Pre-Requisites:	CAD Mech 3 or Engr Principles 2, intended for 11-12 grade
Fees/Materials:	No Fee
Description:	A sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical and engineering principles. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming, and proper engineer documentation.

## Electronics 3

Credit:	.5
Pre-Requisites:	Electronics 2, or teacher approval, intended for 11-12 grade
Fees/Materials:	No Fee
Description:	Third in a sequence of courses that prepares individuals to apply technical knowledge and skills to assemble and operate electrical/electronic equipment used in business, industry, and manufacturing. Instruction includes training in safety and passive AC circuits with topics addressing waveforms, transformer, capacitors, inductors, reactance, impedance, and resonance.

<b>Engineering Design &amp; Development</b>		<b>(Discontinued)</b>
Credit:	1.0	
Pre-Requisites:	CAD Mech 3 <b><i>and</i></b> Engr Principles 2, or teacher approval, intended for 11-12 grade	
Fees/Materials:	No Fee	
Description:	Capstone course: students will work in teams to develop an original solution to a valid open-ended technical problem by applying the engineering design process. They will research, validate, and justify a technical problem. Each team will design, build, and test their solution. While progressing through the engineering design process, students will work closely with experts and will continually hone their organizational, communication and interpersonal skills, their creative and problem solving abilities, and their understanding of the design process. Finally, student teams will present and defend their original solution to an outside panel.	

# High School Info Technology Courses

<b>Gaming Development Fundamentals 1 &amp; 2</b>	
Credit:	1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This course is designed to provide students with knowledge and project based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

<b>Exploring Computer Science</b>	
Credit:	.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Introduction to the breadth of the field of computer science through an exploration of engaging and accessible topics. Focuses on the conceptual ideas of computing and helps students understand why certain tools or languages might be utilized to solve particular problems. Develops in students the computational thinking practices of algorithm development, problem solving, and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as artificial intelligence, web development, programming, and physical computing.

<b>CE CS 1030 Foundation of Computer Science</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	Computer Programming 1
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks/online materials
Description:	Investigation of computers and computing in today's society, including the basic scientific and mathematical concepts that underlie computer science, computing, and computer systems.

<b>Computer Programming 1 &amp; 2</b>	
Credit:	1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	<p>CP1: An introductory course in computer programming/software engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce coding concepts and problem-solving skills to beginning students through a programming language such as C++, C#, Java, Python, or JavaScript.</p> <p>CP2: Introduces students to more complex data structures and their uses, including sequential files, arrays, and classes. Students will learn to create more powerful programs within a specific programming language: Java, Python, C++, C#, Swift.</p>

<b>CE CS 1400 Intro to Computer Science (Taught at ICA or USU Broadcast)</b>	
Credit:	1.3 - including a study release period
Pre-Requisites:	Computer Programming 1
Fees/Materials:	\$20 for USU CE Fee, purchase of CE textbooks/online materials
Description:	This is an introduction to the science problem-solving, programming, program development, algorithm analysis, and data structures. Students learn to develop correct software in a current programming language environment.

## Advanced Computer Programming

Credit:	1.0
Pre-Requisites:	Computer Programming 1+2 and teacher permission. This course is may be offered as a self-guided, Canvas-based course.
Fees/Materials:	No Fee
Description:	This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in Computer Programming 1 and 2. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts. This course will also highlight the differences between the many different languages of computer programming.

## Computer Systems 1 & 2

Credit:	1.0
Pre-Requisites:	Teacher permission, intended for 10 <sup>th</sup> -12 <sup>th</sup> grade This course is may be offered as a self-guided, Canvas-based course.
Fees/Materials:	No Fee
Description:	Students will learn necessary competencies for an entry-level IT professional including installing, building, upgrading, repairing, configuring, troubleshooting, optimizing, diagnosing, and performing preventive maintenance of basic personal computer hardware and operating systems.

## Network Fundamentals

Credit:	1.0
Pre-Requisites:	Teacher permission, intended for 10 <sup>th</sup> -12 <sup>th</sup> grade This course is may be offered as a self-guided, Canvas-based course.
Fees/Materials:	No Fee
Description:	Utah's Network Fundamentals are based on CompTIA 2011 Network+ Objectives. The CompTIA Network+ certification is an internationally recognized validation of the technical knowledge required of foundation-level IT network practitioners.

# High School Fine Arts & Digital Arts Courses

<b>Digital Graphic Arts Intro</b>	
Credit:	.5
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade, intended to be taken in sequence with Digital Media 1
Fees/Materials:	No Fee
Description:	This course is designed to provide students with the basic knowledge and skills related to the graphic design industry. It is intended to serve as a starting point for several pathways including Digital Media, Graphics and Printing, 3D Animation and Game Development. This includes instruction and hands-on assignments in the following areas: creative design and layout, typography, color, related software, and computer and professional skills.

<b>Digital Media 1</b>	
Credit:	.5
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade, intended to be taken in sequence with Digital Graphic Arts Intro
Fees/Materials:	No Fee
Description:	Digital media is the process of analyzing, designing and developing interactive media. Digital Media 1 is the first-year digital media course where students will create and learn digital media applications while using elements of text, graphics, animation, sound, video, and digital imaging for various formats.

<b>Digital Media 2</b>	
Credit:	1.0
Pre-Requisites:	Digital Media 1 and teacher permission This course is may be offered as a self-guided, Canvas-based course.
Fees/Materials:	No Fee
Description:	Digital Media 2 is a course designed to teach the process of planning, instructional design, development, and publishing of digital media and interactive media projects. Digital Media II is the second year course within digital media pathway where students will focus on developing advanced skills to plan, design, and create interactive projects using the elements of text, 2-D and 3-D graphics, animation, sound, video, digital imaging, interactive projects, etc.

<b>Commercial Photo 1</b>		<b>On Hiatus/Discontinued</b>
Credit:	0.5	
Pre-Requisites:	None	
Fees/Materials:	No Fee	
Description:	This course is an introduction to the field of commercial photography. This course will cover many basic concepts, including but not limited to: purchasing a digital camera, image capture, image editing, and image output. This course will also feature Adobe Photoshop, its features and uses.	

<b>CE ART 1010 Exploring Art (USU Online)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This CE course meets 1.0 of the Fine Arts graduation requirement.  Introduction to the visual arts, including the language, elements, and history of art.

<b>CE MUSC 1010 Introduction to Music (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This CE course meets 1.0 of the Fine Arts graduation requirement.</p> <p>This is a nontechnical course to develop critical listening skills. Students explore the meaning and purpose of music in a variety of theoretical, cultural, and historic contexts, helping the student develop a lifelong appreciation of music in all its forms.</p>

<b>CE THEA 1013 Understanding Theater (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This CE course meets 1.0 of the Fine Arts graduation requirement.</p> <p>Survey of dramatic principles and structure, genre, and conventions for nonmajors. Function and contributions of theatre artists and practices of the contemporary stage.</p>

<b>Independent Study Art</b>	
Credit:	.25-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	<p>Students who participate in performing arts at other high schools, in community programs, or are in private performing arts lessons (supervised by a professional or quasi-professional) may develop an independent study Fine Arts program with the counselor. 30 hours of participation and/or competition time (that is directly supervised by the professional/quasi-professional) is equivalent to .25 credit of FA.</p>

<b>Visual Art</b>	
Credit:	0.5, may be taken multiple times for credit
Pre-Requisites:	None
Fees/Materials:	\$25
Description:	<p>Students will generate visual artistic work by conceptualizing, organizing, and completing their artistic ideas; refine original work through persistence, reflection, and evaluation; analyze, interpret, refine and select artistic work for presentation; convey meaning in the manner in which the art is presented; understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator; relate artistic skills, ideas, and work with personal meaning and external context.</p>

# High School Business (CTE) Courses

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<b>Business Office Specialist (BOS)</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. This course will also count towards the Digital Studies requirement.

<b>Business Communications 1</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 11 <sup>th</sup> and 12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This course will teach students to communicate in a clear, courteous, concise, complete, and correct manner on both the personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base, so they are able to communicate effectively.

<b>Business Communications 2</b>	
Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Competency will be developed in oral, written, interpersonal, technological, and employment communication, and listening skills will be incorporated throughout the semester. The goal is to provide students with a practical, proficient portfolio consisting of a cover letter, resume, and follow-up letter. Students will complete the course with a greater understanding of the impact of technology and the need for effective communication skills to advance in a business career.

<b>Leadership Principles 1 (S-LAB)</b>	
Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This class teaches how to be an effective leader. Concepts include leadership history, goal setting, time management, effective communication, diversity, and decision making. LP1 is the name for this course the 1 <sup>st</sup> time it is taken. Students in this course are responsible for planning student activities and representing student concerns to the faculty and administration.

<b>Leadership Principles 2 (S-LAB)</b>	
Credit:	0.5
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This class teaches how to be an effective leader. Concepts include power, team management, dealing with change, and ethics. Student will also be in charge of organizing and implementing a class project. LP2 is the name for this course the 2 <sup>nd</sup> time it is taken. Students in this course are responsible for planning student activities and representing student concerns to the faculty and administration.

# High School Mathematics Courses

<b>Secondary Mathematics 1</b>	
Credit:	1.0
Pre-Requisites:	8 <sup>th</sup> Grade Mathematics
Fees/Materials:	No Fee, Scientific calculator, compass, protractor, straight edge
Description:	The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>Secondary Mathematics 2</b>	
Credit:	1.0
Pre-Requisites:	Secondary Mathematics 1
Fees/Materials:	No Fee, Scientific calculator, compass, protractor, straight edge
Description:	Focus is on quadratic expressions, equations, and functions and on comparing their characteristics and behavior to those of linear and exponential relationships from Secondary Mathematics I as organized into six critical areas, or units. The need for extending the set of rational numbers arises, and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>Secondary Mathematics 3</b>	
Credit:	1.0
Pre-Requisites:	Secondary Mathematics 2
Fees/Materials:	No Fee, Graphing paper, Graphing calculator
Description:	Students apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

<b>Mathematical Decision Making for Life</b>	
Credit:	1.0
Pre-Requisites:	Secondary Mathematics 2 (typically), intended for students who do not intend on going to college or who need additional preparation before moving on to Math 3
Fees/Materials:	No Fee, Scientific calculator, compass, protractor, straight edge
Description:	This course builds upon concepts taught up through Secondary Mathematics II and focuses on decision making in finance, modeling, probability/statistics, and other life decisions.

<b>CE STAT 1040 – Introduction to Statistics (USU Online/Broadcast)</b>	
Credit:	1.0 - including a study release period



Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This CE course meets 1.0 of the Mathematics graduation requirement. This course also meets the College and Career Ready Math diploma standard.</p> <p>Statistics is the collection, display, and analysis of data; it is the art of making wise decisions in the face of uncertainty. The purpose of this class is to teach you how to think critically about data, how it was collected and analyzed, and its uses in addressing interesting questions.</p>

### **CE MATH 1050 & 1060 or Pre-Calculus**

Credit:	1.0
Pre-Requisites:	C or better in Algebra 2 (or MATH 1010) and Math ACT score of at least 23, or satisfactory score on placement exam.
Fees/Materials:	No Fee, Graphing calculator required, \$30 for CE credit
Description:	<p>Students may take this class for either college credit (Math 1050/1060) (if they qualify) or high school credit (Pre-Calculus).</p> <p>Students demonstrating mastery will be able to:</p> <ul style="list-style-type: none"> <li>• Use the language of algebra and the operations of algebra to compute matrices, use matrices to solve problems, and analyze the behavior of sequences and series.</li> <li>• Use their understanding of functions to analyze and solve problems using polynomial functions, model and graph functions and transformation of functions, and analyze the behavior of functions.</li> <li>• Use algebraic, spatial, and logical reasoning to solve geometry and measurement problems, solve problems using trigonometry, graph curves using polar and parametric equations, solve problems involving the geometric properties of conic sections.</li> <li>• Use their understanding of probability and statistics to solve problems, compute probabilities for discrete distributions, use sampling distributions to calculate approximate probabilities, and analyze bivariate data using linear regression methods.</li> </ul>

### **AP Calculus (AB or BC)**

Credit:	1.0
Pre-Requisites:	Pre-Calculus or MATH 1050, teacher permission This course may be offered as a self-guided, Canvas-based course.
Fees/Materials:	No Fee, Graphing paper, Graphing calculator. Optional: AP Test fee.
Description:	This course is designed to prepare students for the AP Calculus AB or BC exam.

### **Modern Mathematics**

Credit:	.25-1.0
Pre-Requisites:	None, students will be assigned to this course based on need
Fees/Materials:	No Fee
Description:	This course is meant as a review and remediation course for students who need additional assistance to prepare for success in other mathematics courses.

# High School Science Courses

## Biology

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade
Fees/Materials:	\$35 lab fee
Description:	<ol style="list-style-type: none"><li>1. Students will learn the facts, formulas, and principles that compose the standard high school biology curriculum.</li><li>2. Students will understand the basic biology concepts underlying the facts, formulas, and principles.</li><li>3. Students will develop critical thinking skills and problem solving skills that can be used across the curriculum.</li><li>4. Students will learn the necessary laboratory skills to successfully complete a complex laboratory and record it in such a way that can be understood by the scientific community.</li></ol>

## Physics

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	Intended as an advanced course for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$35 lab fee
Description:	<ol style="list-style-type: none"><li>1. Students will be able to identify physics as a process of asking questions and designing experiments and theories to answer those questions and explain the answers.</li><li>2. Students will understand and mathematically manipulate the concepts of motion—position, velocity, and acceleration.</li><li>3. Students will be able to define and use Newtonian Laws of Motion. Students will gain a foundational knowledge of classical mechanics, thermodynamics, waves, electricity, magnetism, sound, light, and optics.</li><li>4. Students will learn through a variety of educational opportunities including laboratory activities, projects, and simulations.</li></ol>

## Chemistry

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	Intended as an advanced course for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$35 lab fee
Description:	<ol style="list-style-type: none"><li>1. Students will learn the facts, formulas, and principles that compose the standard high school chemistry curriculum.</li><li>2. Students will understand the basic chemistry concepts underlying the facts, formulas, and principles.</li><li>3. Students will develop critical thinking skills and problem solving skills that can be used across the curriculum.</li><li>4. Students will learn the necessary laboratory skills to successfully complete a complex laboratory and record it in such a way that can be understood by the scientific community.</li></ol>

## AP/Honors Enviro Science

(May rotate every other year with Chemistry)

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	None, but Biology and Chemistry recommended
Fees/Materials:	\$35 lab fee, Optional: AP test fee
Description:	Course is intended to prepare students for the AP Environmental Science exam.

## Computer Programming 2 or CS1400

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	
Fees/Materials:	
Description:	See listings for Computer Programming 2 or CS 1400 in "Info Tech Courses"

## Earth Science

(Science Foundation Course)

Credit:	1.0
Pre-Requisites:	Counselor permission, Intended as a <b>remedial</b> course for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	Life and physical science content are integrated in a curriculum with two primary goals: (1) students will value and use science as a process of obtaining knowledge based on observable evidence, and (2) students' curiosity will be sustained as they develop the abilities associated with scientific inquiry.

## Environmental Science

(On Hiatus)

(Applied/Advanced Science Course)

Credit:	1.0
Pre-Requisites:	None, intended for 10 <sup>th</sup> grade
Fees/Materials:	\$35 lab fee
Description:	The goal of the Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

## Engineering Principles 1 & 2

(Applied/Advanced Science Course)

Credit:	.5-1.0
Pre-Requisites:	
Fees/Materials:	
Description:	See listings for Engineering Principles 1 & 2 in "Engineering Courses"

## Electronics 1, 2, or 3

(Applied/Advanced Science Course)

Credit:	.5-1.5
Pre-Requisites:	
Fees/Materials:	
Description:	See listings for Electronics 1, 2, or 3 in "Engineering Courses"

## Robotics 1 & 2

(Applied/Advanced Science Course)

Credit:	1.0
Pre-Requisites:	CAD Mech 3 or Engr Principles 2, intended for 11-12 grade
Fees/Materials:	No Fee
Description:	See listings for Robotics 1 & 2 in "Engineering Courses"

**CE BIOL 1010 – Biology and the Citizen (USU Broadcast)**

(Applied/Advanced Science Course)

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This course meets the Science <u>elective</u> high school graduation requirement. (This course is not a lab course; therefore, it does not meet the Science core elective requirement.)</p> <p>Principles and methods of biology and how they impact the daily life and environment of the individual.</p>

**CE GEO 1060 – Intro to Enviro. Geoscience (USU Broadcast)**

(Applied/Advanced Science Course)

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	Explores the earth's internal and external processes. Interprets the roles these processes play in human habitation of the planet. Evaluates the interplay occurring between humans and the earth, as in the distribution of resources and the development of civilization.

**CE NDFS 1020 – Science App Human Nutrition (USU Online)**

(Applied/Advanced Science Course)

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	Role of dietary choices in providing nutrients and their relationship to the social, mental, and physical well-being of people. How to evaluate nutritional status with personal data using computer diet analysis program.

**CE PHYS 1010 – Elementary Physics (USU Broadcast)**

(Applied/Advanced Science Course)

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This course meets the Science <u>elective</u> high school graduation requirement. (This course is not a lab course; therefore, it does not meet the Science core elective requirement.)</p> <p>This course provides a foundation in the historical basis and real-world application of physics principles. Students learn that the world works by a discoverable set of rules, and emphasis is placed on fundamental concepts and logic rather than numerical problem-solving.</p>

# High School English Language Arts Courses

<b>Language Arts 9</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<p>Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Determine word meaning through word parts, definitions, and context clues.</li><li>• Comprehend and evaluate informational text (i.e., web pages, newspapers, magazines, encyclopedias, maps, schedules).</li><li>• Comprehend literature by evaluating the contribution to meaning of several literary elements within a work of literature</li></ul> <p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Compare multiple ideas and perspectives to extend thinking through writing.</li><li>• Write to persuade others. Students should use the entire writing process to produce at least one extended piece per term.</li><li>• Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.</li></ul> <p>Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Use the process of inquiry to examine multiple points of view.</li><li>• Write to analyze multiple points of view.</li><li>• Conduct interviews to support inquiry.</li></ul>

<b>Language Arts 10</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 10 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<p>Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Determine word meaning through word parts, definitions, and context clues.</li><li>• Comprehend and evaluate informational text (i.e., essays, nonfiction articles, workplace and consumer documents, electronic text).</li><li>• Comprehend literature by recognizing the use of literary elements across genres and cultures.</li></ul> <p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Interpret and analyze ideas and perspectives to clarify thinking through writing.</li><li>• Write to persuade others. Students should use the entire writing process to produce at least one extended piece per term.</li><li>• Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.</li></ul> <p>Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations. Students demonstrating mastery will:</p> <ul style="list-style-type: none"><li>• Use the process of inquiry to problem-solve and deepen understanding.</li><li>• Write to synthesize information to solve a problem or deepen understanding.</li><li>• Plan and present orally using techniques appropriate to audience and purpose.</li></ul>

<b>Language Arts 11</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 11 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<p>Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Determine word meaning through word parts, definitions, and context clues.</li> <li>• Comprehend and evaluate informational text (i.e., commentary, interviews, primary documents, speeches, essays)</li> <li>• Comprehend literature by recognizing the use of literary elements across genres and cultures.</li> </ul> <p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Analyze and synthesize ideas and information to refine thinking through writing.</li> <li>• Write to analyze literary text and explain informational text. Students should use the entire writing process to produce at least one extended piece per term.</li> <li>• Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.</li> </ul> <p>Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Use the process of inquiry to draw conclusions.</li> <li>• Write to evaluate information and to make recommendations.</li> <li>• Make informative and persuasive presentations using visual aids/technology.</li> </ul>

<b>Language Arts 12</b>	
Credit:	1.0
Pre-Requisites:	None, intended as applied English course for 12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	<p>Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Determine word meaning through word parts, definitions, and context clues.</li> <li>• Comprehend and evaluate informational text (e.g., literary analysis/criticism, historical commentary, political statements, research documents, workplace/consumer documents).</li> <li>• Comprehend and compare culturally and historically significant literary forms.</li> </ul> <p>Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Evaluate ideas and information to refine thinking through writing.</li> <li>• Write to critique literary text and to evaluate informational text. Students should use the entire writing process to produce at least one extended piece per term.</li> <li>• Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.</li> </ul> <p>Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations. Students demonstrating mastery will:</p> <ul style="list-style-type: none"> <li>• Use the process of inquiry to explore, compile, and report research.</li> <li>• Write to evaluate and report research results.</li> <li>• Make oral presentations of research findings using visual media.</li> </ul>

<b>CE ENGL 1010 – Intro to Writing (Taught at ICA)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, must have completed or concurrently be in ELA 11
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This course meets 1.0 of the English Language Arts high school graduation requirement.</p> <p>Students learn skills and strategies for becoming successful academic readers, writers, and speakers: how to read and write critically, generate and develop ideas, work through multiple drafts, collaborate with peers, present ideas orally, and use computers as writing tools.</p>

<b>Debate</b>	
Credit:	0.5-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This course is may be used for 12 <sup>th</sup> grade English credit or for elective credit. Students will prepare for and present arguments in debate format. Arguments will revolve around issues of interest that may include current events and ethical dilemmas.

<b>Business Communications 1</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 11 <sup>th</sup> and 12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This course will teach students to communicate in a clear, courteous, concise, complete, and correct manner on both the personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the semester. The overriding goal is to provide students with a solid communication base, so they are able to communicate effectively.

<b>Business Communications 2</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 11 <sup>th</sup> and 12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	Competency will be developed in oral, written, interpersonal, technological, and employment communication, and listening skills will be incorporated throughout the semester. The goal is to provide students with a practical, proficient portfolio consisting of a cover letter, resume, and follow-up letter. Students will complete the course with a greater understanding of the impact of technology and the need for effective communication skills to advance in a business career.

<b>CE USU 1320 – Civ: Humanities (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the senior English elective high school graduation requirement.  Provides basic understanding of a broad range of themes, which cut across human history and continue to be important in contemporary society.

# High School Social Studies Courses

<b>World History</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade, intended to be taken in sequence with World Geography
Fees/Materials:	No Fee
Description:	Students will study the world from prehistoric man through the Middle Ages. The course will include how the physical geography of regions has influenced the people and their development of their culture. We will study various early civilizations and examine how they have developed cultural traits, including writing, economies, governments, art, religion, and technology.

<b>World Geography</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 9 <sup>th</sup> grade, intended to be taken in sequence with Ancient World History
Fees/Materials:	No Fee
Description:	This course is an introduction to World geographic regions, with focuses on the physical and cultural regions of the world. These relationships are explored using both current and historical case studies. Each student will develop an awareness and appreciation of cultural diversity. Students will be taught about and tested on the different countries studied.

<b>United States History (II) (On Hiatus – offered every other year)</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 10 <sup>th</sup> or 11 <sup>th</sup> grade, rotates annually with US Gov't
Fees/Materials:	No Fee
Description:	Course opens with a review of early democracy in America, the causes of the Civil War and the Reconstruction period. The course continues with an examination of immigration, westward expansion, 1920's, US as a world power, the Great Depression and the New Deal era, WWII, the Civil Rights movement and contemporary issues. Assessments and activities will include: presentations, essays, artwork, quizzes and exams.

<b>AP United States History (On Hiatus – offered every other year)</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 10 <sup>th</sup> or 11 <sup>th</sup> grade, rotates annually with AP US Gov't, is intended as an advanced course.
Fees/Materials:	No Fee, Optional: AP test fee
Description:	This course is intended to prepare students for the AP US History exam. Students should be prepared to develop college-level reading and writing skills.

<b>CE HIST 1700 – American Civilization (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the US History II high school graduation requirement.  Fundamentals of American civilization. Covers history, political system, and economic institutions of the United States. Fulfills American Institutions requirement.



<b>U.S. Government and Citizenship</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 10 <sup>th</sup> or 11 <sup>th</sup> grade, rotates annually with US History
Fees/Materials:	No Fee
Description:	Examines several topics related to the US Constitution and the role in our democracy as an informed electorate. Topics include but are not limited to: functions of government, the Bill of Rights, Civil Liberties, landmark court decisions, interest groups, etc.

<b>AP U.S. Government</b>	
Credit:	1.0
Pre-Requisites:	None, intended for 10 <sup>th</sup> or 11 <sup>th</sup> grade, rotates annually with AP US History, is intended as an advanced course.
Fees/Materials:	No Fee, Optional: AP test fee
Description:	This course is intended to prepare students for the AP US Government exam. Students should be prepared to develop college-level reading and writing skills.

<b>CE POLS 1100 – US Govt and Politics (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the US Government high school graduation requirement.  Presents an overview of the five major subdivisions of political science: American institutions, theory, public policy, comparative politics, and international relations. To successfully complete the course, students should demonstrate a basic understanding of the development of democratic theory, how American institutions function, how policy is created and implemented, how other nations function, and the causes of conflict and cooperation in the international arena.

<b>Debate</b>	
Credit:	0.5-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This course is may be used for 12 <sup>th</sup> grade English credit or for elective credit. Students will prepare for and present arguments in debate format. Arguments will revolve around issues of interest that may include current events and ethical dilemmas.

<b>Psychology</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 11 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	Explores basic areas of psychology, and how each explains human thought and behavior at the individual, familial, and cultural levels. Taught at a high school level.

<b>CE PSY 1010 – General Psychology (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the Social Studies elective high school graduation requirement.  Explores basic areas of psychology, and how each explains human thought and behavior at the individual, familial, and cultural levels.

**CE HDFS 1500 – Human Development Across Lifespan (USU Broadcast)**

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the Social Studies elective high school graduation requirement.  This is an overview of human development across the lifespan, from conception to death.

**CE USU 1320 – Civ: Humanities (USU Broadcast)**

Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	This course meets the Social Studies elective high school graduation requirement.  Provides basic understanding of a broad range of themes, which cut across human history and continue to be important in contemporary society.

# High School General Financial Literacy Courses

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<b>General Financial Literacy</b>	
Credit:	0.5
Pre-Requisites:	None, intended for 11 <sup>h</sup> – 12 <sup>th</sup> grade
Fees/Materials:	No Fee
Description:	This course examines financial planning and decision making, career choices, income expectations, personal budgeting and general financial literacy.

<b>CE FSCE 1350 - Personal Finance (Taught at ICA or USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	<p>This CE course meets the General Financial Literacy high school graduation requirement.</p> <p>This course is designed for all students, introducing them to personal financial planning throughout all stages of life. Emphasis is placed on planning for, acquiring, protecting and investing wealth to meet personal financial objectives.</p>

# High School Healthy Lifestyles Courses

<b>Health (II)</b>	
Credit:	0.5
Pre-Requisites:	Intended for 10 <sup>th</sup> / 11th grade, intended to be taken in sequence with Fitness for Life
Fees/Materials:	No Fee
Description:	This course develops the skills needed to improve the quality of life by helping students to cope with and solve problems, develop positive self-image, and make better decisions. The students will explore positive life styles, disease prevention, emergency procedures, media literacy, and alcohol and drug abuse prevention.

<b>Fitness for Life</b>	
Credit:	0.5
Pre-Requisites:	Intended for 10 <sup>th</sup> grade, intended to be taken in sequence with Health
Fees/Materials:	No Fee
Description:	This course develops understanding of basic diagnostics of individual fitness, the exploration of various activities (focused on yoga, aerobics, etc.) to maintain fitness, the development of a personalized fitness program, and evaluation of general fitness and improvements in general fitness over the course of the class.

<b>Physical Education</b>	
Credit:	.25-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	This course develops understanding of basic diagnostics of individual fitness, the exploration of various activities to maintain fitness, the development of a personalized fitness program, and evaluation of general fitness and improvements in general fitness over the course of the class. This course develops skills and techniques used in team sports including proper calisthenics and endurance training. Team sports covered may vary by term, instructor, student interest, and equipment/facilities.

<b>Social Dance</b>	
Credit:	0.50
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Students who participate in this course will learn and perform multiple social dances.

<b>Independent Study PE</b>	
Credit:	.25-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Students who participate in extracurricular athletics at other high schools, in community leagues, or are in a physical training program (supervised by a professional or quasi-professional) may develop an independent study PE program with the counselor. 30 hours of participation/competition time (that is directly supervised by the professional/quasi-professional) is equivalent to .25 credit of PE.

# World Languages Courses

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<b>BTECH or USU EC Foreign Language</b>	
Credit:	.5-2.0
Pre-Requisites:	According to BTECH/USU
Fees/Materials:	According to BTECH/USU
Description:	This is not an ICA course, but is an option for student who wish to pursue Spanish language studies. Many students also pursue foreign language through InTech's early college program with USU.

# Student Development/Involvement Courses

## Student Leadership Activities Board (S-LAB)

See listing for: "Leadership Principles 1 (S-LAB)" in Business and Marketing Courses  
See listing for: "Leadership Principles 2 (S-LAB)" in Business and Marketing Courses

## Yearbook

(Discontinued – returns as club)

Credit:	0.5-1.0
Pre-Requisites:	None
Fees/Materials:	No Fee
Description:	Students in this course develop the school yearbook.

## FLEX (Advisory) Period

Credit:	0.5 (This course is taken each year for credit)
Pre-Requisites:	Default requirement of all students, each year
Fees/Materials:	No Fee
Description:	Provides students with opportunities to explore career/college options, prepare for college entrance exams, enhance social skills, and obtain information about and participate in school related programs.

## Office Aide

Credit:	0.5 (May be taken multiple times for credit)
Pre-Requisites:	Limited to grades 10-12 with Office approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist the front office staff in doing basic clerical work (never anything for student files), basic tidying-up, and otherwise assisting the front-office staff.

## Teacher Aide

Credit:	0.5 (May be taken multiple times for credit)
Pre-Requisites:	Limited to grades 10-12 with Office approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist teachers by tutoring peers, doing basic clerical work (never grades or attendance) and otherwise assisting a teacher.

## Computer Technology Aide

Credit:	0.5 (May be taken multiple times for credit)
Pre-Requisites:	Limited to grades 10-12 with Technology Specialist approval, must be on-track for graduation, 2.5 GPA
Fees/Materials:	No Fee
Description:	Students assist the technology specialist by doing basic set-up and maintenance of information technology software and equipment. Students will typically be assigned to an asynchronous, self-paced IT curriculum each term.

<b>CE TEAL 1010 – Intro to Education (USU Broadcast)</b>	
Credit:	1.0 - including a study release period
Pre-Requisites:	3.0 GPA, typically intended for 10 <sup>th</sup> -12 <sup>th</sup> grade
Fees/Materials:	\$15 for USU CE Fee, purchase of CE textbooks
Description:	Students assess themselves as prospective teachers. Opportunities provided for students to observe in public schools (K-12), as well as to complete volunteer service in other community educational settings.

<b>Release Time: For Other Instruction (Religious, Academic, Arts, etc.)</b>	
Credit:	None. (Independent study credit may be awarded with prior approval for some activities)
Pre-Requisites:	Written parental permission, Guidance Counselor approval, must be on track for graduation. Must be registered for at least one on-campus class during the term release time is taken.
Fees/Materials:	N/A
Description:	By law, students are allowed to be released from attendance at school for up to 1 class period a day for other education (e.g. college courses, piano lessons, religious instruction, etc.). Students must document attendance at other education program.

<b>Release Time: For Work</b>	
Credit:	None. (Although internship credit may be awarded with prior approval for some activities)
Pre-Requisites:	Written parental permission, Guidance Counselor Approval, must be on track for graduation or have extenuating circumstances (financial) Must be registered for at least one on-campus class during the term release time is taken.
Fees/Materials:	N/A
Description:	By law, students are allowed to be released from attendance at school for up to 1 class period a day for work. Students must document attendance at work.

Notice Required by R277-726-5(C)

The Statewide Online Education Program allows eligible students to enroll in a limited number of course credits through online providers.

Please note:

- 1) This program is not free to ICA. For each course a student takes from an online provider through this program, ICA loses funding that will then not be available to run our programs.
- 2) Therefore, ICA may reduce the reimbursement(s) it would normally provide to an individual student who is participating in both the ICA early college program and the SOEP by up to an amount equal to its total projected revenue losses due to the individual student's participation in the SOEP.
- 3) A student's course selections under the SOEP must be consistent with a student's CCR Plan.
- 4) The number of credits in which a student can be enrolled (between ICA and online courses) cannot be in excess of a full course load.

For full information re: The Statewide Online Education Program, navigate to:

<http://www.schools.utah.gov/edonline/default.aspx>

# College Credit Options

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## ICA CE Options

See listing for:

- **“CE ENGL 1010”** in English Language Arts Courses
- **“CE MATH 1050/1060”** in Mathematics Courses
- **“CE CS 1030”** in Info Technology Courses
- **“CE CS 1400”** in Info Technology Courses
- **“CE FSCE 1350”** in General Financial Literacy Courses

## ICA AP Options

See listing for: **“AP Government”** in Social Studies Courses

See listing for: **“AP US History”** in Social Studies Courses

See listing for: **“AP Environmental Science”** in Science Courses

See listing for: **“AP Calculus”** in Mathematics Courses

## Bridgerland Technical College (BTECH) Options

See Bridgerland section of this catalog and speak with the counselor about which program you would like to pursue.

## Early College (USU) Options

See USU course catalog for options and speak with the counselor about how to participate.

## USU CE Broadcast Options

See next page. Subject to change.



**2022-2023 USU CONCURRENT ENROLLMENT BROADCAST SCHEDULE**

TIME/DAYS	FALL 1st TRIMESTER ~ 8/29/2022 to 11/16/2022		FALL 2nd TRIMESTER ~ 11/21/2022 to 2/24/2023		SPRING 3rd TRIMESTER ~ 2/27/2023 to 6/2/2023	
	Registration n/Opens	Last Day to: Register w/o \$100 Fee Withdraw w/o a W Pay w/o \$15 Fee	Registration n/Opens	Last Day to: Register w/o \$100 Fee Withdraw w/o a W Pay w/o \$15 Fee	Registration n/Opens	Last Day to: Register w/o \$100 Fee Withdraw w/o a W Pay w/o \$15 Fee
8:00 - 8:55 MTWR 0 Period	PSY 1010 General Psychology (SS) -3 credits <b>(Either PYS 1010 or BIOL 1010 will be offered...)</b>	September 16 October 21	October 31 November 16	January 20	February 6 March 24	April 21
	BIOL 1010 Biology and the Citizen (BLS) -3 credits <b>(...based on demand and USU course rotation)</b>					
9:00 - 9:55 MTWR 1st Period	GEO 1060 Intro to Enviro. Geoscience (BPS) - 3 credits					HIST 1700 American History (AJ) - 3 credits
10:00-10:55 MTWR 2nd Period	USU 1320 Civilization: Humanities (HU) - 3 credits					THEA 1013 Understanding Theatre (BCA) - 3 credits
12:00 - 12:55 MTWR Lunch - 4th Period	FCSE 1350 Financial Literacy (SS) - 3 credits <b>(Only offered 1<sup>st</sup> or 3<sup>rd</sup> trimester, based on Aug master schedule)</b>					MUSC 1010 Introduction to Music (CA) - 3 credits
						FCSE 1350 Financial Literacy (SS) - 3 credits <b>(Only offered 1<sup>st</sup> or 3<sup>rd</sup> trimester, based on Aug master schedule)</b>
Online						NDFS 1020 Sci. and App. of Human Nutrition (BLS) - 3 credits

TIME/DAYS	FALL SEMESTER ~ 8/29/2022 to 12/22/2022		SPRING SEMESTER ~ 01/09/2023 to 5/25/2023	
	Registration n/Opens	Last Day to: Register w/o \$100 Fee Withdraw w/o a W Pay w/o \$15 Fee	Registration n/Opens	Last Day to: Register w/o \$100 Fee Withdraw w/o a W Pay w/o \$15 Fee
	August 8	September 23	November 11	December 19
	STAT 1040 Intro to Statistics (QL) - 3 credits	STAT 1040 Intro to Statistics (QL) - 3 credits	STAT 1040 Intro to Statistics (QL) - 3 credits	STAT 1040 Intro to Statistics (QL) - 3 credits
12:00 - 12:55 MTWR				
Online				
Online				
Online				

# Bridgerland Technical College Courses

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BTECH offers career and technology (CTE) courses that are free to high school students (may require materials fees or books). Students taking courses at the BTECH are given release time from ICA and earn Career and Technical Education credit toward high school graduation.

Typically, BTECH courses are open to all 9-12<sup>th</sup> grade students, but typically fit best with 11-12<sup>th</sup> grade schedules. These courses are offered on various schedules (some as a scheduled class and some as “open-entry, open exit”). Students should work with the guidance counselor to ensure that a schedule is created that will allow for BTECH credit as well as meet high school graduation requirements. To request time at BTECH, students should select “Release time for other education”. To be released for BTECH courses, a student may be required to show that their CCR demonstrates a need for BTECH courses. Students are responsible for their own transportation to and from the BTECH.

BTECH Course Catalog for 2021-22:

<https://form.jotform.com/220115119190140>

Courses in the following programs are offered at the BTECH:

- Animal Science
- Automotive Collision
- Automated Manufacturing
- Automotive Service
- Building Technology
- Business Technology
- Culinary Arts
- Data Analytics
- Dental Assisting
- Diesel
- Drafting
- Drug Dosages & Calculations
- Electronic Engineering Technology
- Fashion Merchandising & Design
- Financial Literacy (*meets Utah GFL graduation requirement*)
- Heavy Equipment Operator
- Information Technology
- Interior Design
- Machining Technology
- Meat Services
- Media Design
- Medical Assisting
- Medical Terminology
- Nursing Assistant (CNA)
- Pharmacy Technician
- Real Estate
- Web & Mobile Development
- Welding Technology
- Wildland Firefighter
- Spanish (*through adult program, at a discounted cost*)

# USU Concurrent Enrollment Registration Instructions

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## STEP 1: APPLY FOR ADMISSION

- Go to [Concurrent.usu.edu](https://concurrent.usu.edu)
  - Select **Apply Now**
  - Complete the application and pay the one-time \$50.00 fee (or use A# as promo code)

## STEP 2: CREATE PASSWORD

- After completing the application and paying the admissions fee, within 3 to 5 business days you will be emailed your A-Number and instructions to set up your Password. If this does not work, please call 435-797-8223.
- Go to [myid.usu.edu](https://myid.usu.edu) and create a password
- After creating the password, wait for at least 15 minutes before registering for courses

## STEP 3: REGISTER FOR COURSES

- Go to [concurrent.usu.edu](https://concurrent.usu.edu)
- Select **Register Now** and follow the steps listed
- Don't wait to register with USU; late registrations are \$100/course (deadlines are viewable when selecting courses)

## STEP 4: PAY TUITION

- Go to [concurrent.usu.edu](https://concurrent.usu.edu)
- Select **Pay Tuition** and follow the steps listed
- Don't wait to pay; a \$15 late fee will be applied

## **Additional Requirements to Enroll in CE Math**

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### **Math 1050/1060** Registration Requirements for Concurrent Enrollment Students:

Successful completion of Secondary Math I, II, and III with a C average or higher course grade in all three courses **AND** one of the following within the last year:

- ACT Math score of 23 or higher
- ALEKS score of 46 or higher for MATH 1050.
- ALEKS score of 52 or higher for MATH 1060
- SAT Math score of 570 or higher
- AP Calculus AB score of 3 or higher
- Math 1010 grade of C or higher
- Math 0995 grade of C- or higher

### **STAT 1040** Registration Requirements for Concurrent Enrollment Students:

Successful completion of Secondary Math I, II, and III with a C average or higher course grade in all three courses.

Students who do not have a C average or higher course grade in all three courses may place into this course with one of the following within the last year:

- ACT Math score of 19 or higher
- ALEKS score of 30 or higher
- SAT Math score of 500 or higher
- AP Calculus AB score of 3 or higher
- Math 1010 grade of C or higher
- Math 1050 or Math 1100 grade of C- or higher

### Secondary Mathematics Exception Guidelines:

1. If a student didn't have the opportunity to take Secondary Math 1, 2, and 3 because, for example, she moved in from a different state or attended a charter school that doesn't offer Secondary Math 1, 2, and 3, the following are equivalents to Secondary Math 1, 2, and 3:
  - a. Algebra 2 (aka Intermediate Algebra) AND geometry with a C grade or better OR
  - b. Pre-calculus with a C grade or better.
2. If a student didn't complete every course of Secondary Math 1, 2, and 3 with a C grade or better, for example a student received a C- in Secondary Math 1, as long as the student's average is a C or higher, and the grade in Secondary Math 3 was above a C grade (showing an upward trend), USU will let the student meet the Secondary Math 1, 2, and 3 requirements.
3. In schools where Secondary Math Honors 1 and Honors 2 equate to Secondary Math 1, 2, and 3, students passing Honors 1 and 2 with a C grade or better in both classes will be allowed, as long as they pass the regular prerequisites, to register into Math 1050 or 1060.

# Early College Program

As InTech Collegiate Academy’s university partner, Utah State University has and continues to dedicate resources to enrich the learning experience of InTech students. Along with opportunities for internships, professorial mentoring, research, academic competitions, and access to other campus resources, USU allows qualifying InTech juniors and seniors the opportunity to enroll in USU on-campus classes while still in high school. Additionally, USU provides scholarships to InTech students participating in the Early College Program.

Early College (EC) differs from advanced placement (AP) or concurrent enrollment (CE) programs in that a student is actually admitted as a part-time student at USU. An EC program student is able to register in any USU course 1) for which she or he qualifies, 2) which can apply to the student’s high school CCR, and 3) which furthers a student’s potential college degree program.

## Qualifications for Participation:

- 1) Junior or Senior standing at InTech
- 2) Have attended InTech for at least 1 trimester prior to admission to USU
- 3) Minimum Index Score of 110 (see Admissions Index Chart Below)
- 4) Minimum cumulative high school GPA of 3.0, and have no “F” or “I” grades
- 5) Minimum ACT score of 22 (or SAT equivalent)
- 6) Be recommended by parent/guardian
- 7) Be recommended by the InTech principal (based on behavior, attendance, etc).

## Admissions Index Chart:

TEST SCORE		GPA										
ACT	SAT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0
36	1600-1580	142	140	138	136	135	133	131	129	128	126	124
35	1570-1530	140	138	136	135	133	131	129	128	126	124	122
34	1520-1500	138	136	135	133	131	129	128	126	124	122	120
33	1490-1450	136	135	133	131	129	128	126	124	122	120	119
32	1440-1400	135	133	131	129	128	126	124	122	120	119	117
31	1390-1360	133	131	129	128	126	124	122	120	119	117	115
30	1350-1320	131	129	127	126	124	122	120	119	117	115	113
29	1320-1280	129	127	126	124	122	120	119	117	115	113	111
28	1270-1240	127	126	124	122	120	119	117	115	113	111	110
27	1230-1200	126	124	122	120	119	117	115	113	111	110	
26	1190-1170	124	122	120	119	117	115	113	111	110		
25	1160-1130	122	120	119	117	115	113	111	110			
24	1120-1090	120	119	117	115	113	111	110				
23	1080-1050	119	117	115	113	111	110					
22	1040-1010	117	115	113	111	110						

## Application:

Qualified students will submit the following items before the application deadline of the semester in which they wish to enroll:

- 1) Official enrollment application
- 2) High school, AP, and CE transcripts
- 3) ACT or SAT test scores
- 4) Letters of recommendation (1 from a parent/guardian, 1 from the InTech principal)
- 5) Application fee

## Registration/Advising:

Students will be allowed to take any course for which they are qualified as long as the course:

- 1) Is aligned with the student's high school PCCR
- 2) Assists the student toward completion of a bachelor's degree (EC credits should work together with AP, CE, credits toward a bachelor's degree)
- 3) Is not offered at InTech through CE

*\* Note – students who have not yet narrowed in on a degree program to pursue should take care of the number and types of AP, CE, and EC credit that they earn. Earning too many total credits or earning too many credits in certain areas can be detrimental to a student's college career.*

- 4) Advising and registration assistance will be provided by both InTech and USU

## Ongoing Participation:

One of the key components of an early college program is that participating students are ***actually*** college students and should demonstrate the maturity, work ethic, and personal responsibility commensurate with that status. Each semester in which a student registers for an on-campus class at USU, the student and parent will need to sign a contract with the following stipulations:

- 1) During the first semester on campus, a student will only take 1 USU course, and may take 2 USU courses their second semester.
- 2) Thereafter a student may take a 3<sup>rd</sup> or 4<sup>th</sup> class (at student and parent's expense) with counselor approval.
- 3) Continued participation from semester to semester requires that a student maintain attendance (90%), GPA (3.0), and positive behavior at InTech.
- 4) Continued participation from semester to semester requires that a student maintain attendance, appropriate behavior, and a 3.0 GPA (and no "D", "F" or "I" grades) at USU and InTech.
- 5) Students must attend at least one class at InTech each trimester.
- 6) Students may only register for courses that align with the students PCCR.

## Tuition and Fees:

- 1) USU is awarding a 50% "InTech Scholarship" to InTech students who participate in the EC.
  - USU Dependent Waivers **cannot be combined** with the EC Scholarship
- 2) InTech will cover **a portion** of the tuition cost for the program (subject to available funding) via tuition reimbursement.
- 3) InTech will not cover EC classes that are taught at InTech through Concurrent Enrollment.
- 4) InTech students already have on-campus library privileges (remote access privileges are not covered under this plan) and may use the Aggie Shuttle.
- 5) Textbooks, differential tuition, and any additional class/lab fees for the EC program are also the responsibility of students/parents.
- 6) EC students will only have access to the fee-based programs for which they pay fees. InTech has also negotiated a lower student fee for InTech students to pay fees for services that are most directly related to the EC program.
- 7) As high school students, EC students are not eligible for federal financial aid or the USU scholarships traditionally offered to incoming college freshman (until graduation from high school).